

2008 – 2009 School Year

Academic Progress

Academic progress has been measured each year by using the Basic Achievement Skills Inventory (BASI) assessment which was administered by Ombudsman Educational Services during the first four years and NCCA continued to use the same assessment during this past school year. BASI is a normed reference test administered upon entry and prior to exit for each student during each period of enrollment. The scores are reported as grade level equivalents and measure a student's progress over their period of enrollment during a given year. The following assessment data reported by both Ombudsmen and NCCA demonstrate that students have experienced significant growth academically.

BASI Scores Littleton and Lancaster Sites (for all students)

Verbal – Vocabulary

Average growth was 1.4 grade level

Largest Individual Growth in this area was a student making an 8.5 grade level growth.

Verbal – Spelling

Average growth was 1.6 grade level

Largest Individual Growth in this area was a student making a 7.3 grade level growth.

Verbal – Language Mechanics

Average growth was 2.2 grade level

Largest Individual Growth in this area was a student making an 8.1 grade level growth.

Verbal – Reading Comprehension

Average growth was 0.3 grade level

Largest Individual Growth in this area was a student making an 8.8 grade level growth.

Math – Computation

Average growth was 1.9 grade level

Largest Individual Growth in this area was a student making a 7.8 grade level growth.

Math - Application

Average growth was 2.1 grade level

Largest Individual Growth in this area was a student making an 8.8 grade level growth.